

Disposition 1: The candidate realizes that subject matter knowledge is not a fixed body of facts but is complex and ever-evolving. S/he seeks to keep abreast of new ideas and understandings in the field.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	87%	100%	81%	100%	57%	50%	85%	67%	75%
Acceptable	13%	0%	19%	0%	43%	50%	15%	33%	25%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	86%	61%	45%	100%	67%	100%	68%
Acceptable	0%	14%	39%	55%	0%	17%	0%	32%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	85%	100%	36%	100%	88%	74%
Acceptable	15%	0%	64%	0%	13%	26%
Unacceptable	0%	0%	0%	0%	0%	0%

Disposition 2: The candidate is committed to continuous learning and engages in professional discourse about the subject matter knowledge and children’s learning of the discipline.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	87%	100%	78%	100%	54%	50%	85%	78%	74%
Acceptable	13%	0%	22%	0%	46%	50%	15%	22%	26%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	88%	67%	39%	100%	50%	100%	66%
Acceptable	0%	12%	33%	61%	0%	33%	0%	33%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	86%	100%	31%	100%	88%	74%
Acceptable	14%	0%	69%	0%	13%	26%
Unacceptable	0%	0%	0%	0%	0%	0%

Disposition 3: The candidate values ongoing assessment as essential to the instructional process and recognizes that many different assessment strategies, accurately and systematically used, are necessary for monitoring and promoting student learning.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	80%	100%	73%	91%	43%	50%	85%	67%	67%

Acceptable	13%	0%	27%	9%	37%	50%	15%	33%	27%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	7%	0%	0%	0%	20%	0%	0%	0%	6%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	84%	72%	68%	100%	50%	67%	76%
Acceptable	0%	16%	28%	30%	0%	33%	33%	23%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%
N/A	0%	0%	0%	2%	0%	0%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	76%	100%	69%	100%	88%	78%
Acceptable	24%	0%	28%	0%	13%	22%
Unacceptable	0%	0%	0%	0%	0%	0%
N/A	0%	0%	3%	0%	0%	1%

Disposition 4: The candidate is committed to using assessment to identify student strengths, and promote student growth rather than to deny students access to learning opportunities.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	87%	100%	71%	100%	43%	50%	85%	67%	67%
Acceptable	7%	0%	29%	0%	37%	50%	15%	33%	26%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	7%	0%	0%	0%	20%	0%	0%	0%	6%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	90%	72%	63%	100%	50%	100%	76%
Acceptable	0%	10%	28%	36%	0%	33%	0%	22%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%
N/A	0%	0%	0%	2%	0%	0%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	78%	100%	74%	100%	88%	80%
Acceptable	22%	0%	23%	0%	13%	19%
Unacceptable	0%	0%	0%	0%	0%	0%
N/A	0%	0%	3%	0%	0%	1%

Disposition 5: The candidate values and appreciates the importance of all aspects of a child's experience.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100%	100%	92%	100%	67%	50%	85%	67%	83%
Acceptable	0%	0%	8%	0%	33%	50%	15%	33%	17%

Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
--------------	----	----	----	----	----	----	----	----	----

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	98%	78%	52%	100%	67%	100%	77%
Acceptable	0%	2%	22%	48%	0%	17%	0%	22%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	94%	100%	36%	100%	88%	80%
Acceptable	6%	0%	64%	0%	13%	20%
Unacceptable	0%	0%	0%	0%	0%	0%

Disposition 6: The candidate is concerned about all aspects of a child's well-being (cognitive, emotional, social and physical), and is alert to signs of difficulties.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100%	100%	92%	100%	65%	100%	85%	78%	84%
Acceptable	0%	0%	8%	0%	35%	0%	15%	22%	16%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	98%	61%	46%	100%	67%	100%	73%
Acceptable	0%	2%	39%	54%	0%	17%	0%	26%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	94%	100%	33%	100%	88%	79%
Acceptable	6%	0%	67%	0%	13%	21%
Unacceptable	0%	0%	0%	0%	0%	0%

Disposition 7: The candidate values the development of students' critical thinking, independent problem solving, and performance capabilities.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100%	100%	84%	91%	63%	50%	85%	67%	78%
Acceptable	0%	0%	16%	9%	31%	50%	15%	33%	20%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	0%	0%	0%	0%	6%	0%	0%	0%	2%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	95%	61%	45%	100%	50%	100%	70%
Acceptable	0%	5%	39%	50%	0%	33%	0%	27%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

N/A	0%	0%	0%	5%	0%	0%	0%	2%
-----	----	----	----	----	----	----	----	----

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	86%	100%	31%	100%	88%	74%
Acceptable	14%	0%	64%	0%	13%	25%
Unacceptable	0%	0%	0%	0%	0%	0%
N/A	0%	0%	5%	0%	0%	1%

Disposition 8: The candidate values flexibility and reciprocity in the teaching process as necessary for adapting instruction to student responses, ideas, and needs.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	93%	100%	79%	100%	63%	50%	85%	67%	77%
Acceptable	7%	0%	21%	0%	31%	50%	15%	33%	22%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	0%	0%	0%	0%	6%	0%	0%	0%	2%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	88%	61%	50%	100%	33%	100%	69%
Acceptable	0%	12%	39%	45%	0%	50%	0%	28%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%
N/A	0%	0%	0%	5%	0%	0%	0%	2%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	89%	100%	31%	100%	88%	75%
Acceptable	11%	0%	64%	0%	13%	24%
Unacceptable	0%	0%	0%	0%	0%	0%
N/A	0%	0%	5%	0%	0%	1%

Disposition 9: The candidate values the use of educational technology in the teaching and learning process.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100%	100%	85%	100%	57%	50%	85%	89%	79%
Acceptable	0%	0%	15%	0%	37%	50%	15%	11%	19%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	0%	0%	0%	0%	6%	0%	0%	0%	2%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	93%	67%	46%	100%	67%	100%	72%
Acceptable	0%	7%	33%	48%	0%	17%	0%	26%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%
N/A	0%	0%	0%	5%	0%	0%	0%	2%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	88%	100%	26%	100%	88%	73%
Acceptable	13%	0%	69%	0%	13%	26%
Unacceptable	0%	0%	0%	0%	0%	0%
N/A	0%	0%	5%	0%	0%	1%

Disposition 10: The candidate values many ways in which people seek to communicate and encourages many modes of communication (including speaking, writing, other media and technology) in the classroom.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	87%	100%	82%	100%	56%	50%	85%	78%	76%
Acceptable	13%	0%	16%	0%	39%	50%	15%	22%	22%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	0%	0%	1%	0%	6%	0%	0%	0%	2%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	88%	67%	45%	100%	33%	100%	68%
Acceptable	0%	12%	33%	50%	0%	50%	0%	30%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%
N/A	0%	0%	0%	5%	0%	0%	0%	2%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	88%	100%	26%	100%	88%	73%
Acceptable	13%	0%	69%	0%	13%	26%
Unacceptable	0%	0%	0%	0%	0%	0%
N/A	0%	0%	5%	0%	0%	1%

Disposition 11: The candidate is a thoughtful and responsive listener.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	87%	100%	86%	91%	63%	100%	85%	89%	80%
Acceptable	13%	0%	14%	9%	37%	0%	15%	11%	20%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	93%	67%	48%	100%	50%	100%	72%
Acceptable	0%	5%	33%	52%	0%	33%	0%	27%
Unacceptable	0%	2%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	91%	100%	31%	100%	88%	76%

Acceptable	8%	0%	69%	0%	13%	23%
Unacceptable	1%	0%	0%	0%	0%	1%

Disposition 12: The candidate believes that plans must always be open to adjustment and revision based on student needs and changing circumstances.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	87%	100%	85%	91%	69%	100%	85%	78%	81%
Acceptable	13%	0%	15%	9%	11%	0%	15%	22%	13%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	0%	0%	0%	0%	20%	0%	0%	0%	6%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	88%	67%	95%	100%	50%	67%	86%
Acceptable	0%	12%	33%	4%	0%	33%	33%	12%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%
N/A	0%	0%	0%	2%	0%	0%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	92%	100%	92%	100%	88%	93%
Acceptable	7%	0%	5%	0%	13%	6%
Unacceptable	1%	0%	0%	0%	0%	1%
N/A	0%	0%	3%	0%	0%	1%

Disposition 13: The candidate appreciates and values human diversity, shows respect for students' varied talents and perspectives, and is committed to the pursuit of "individually configured excellence".

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100%	100%	88%	82%	65%	100%	85%	67%	81%
Acceptable	0%	0%	12%	18%	33%	0%	15%	33%	19%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	0%	0%	0%	0%	2%	0%	0%	0%	1%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	95%	78%	54%	100%	67%	100%	76%
Acceptable	0%	5%	22%	46%	0%	17%	0%	23%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	93%	100%	36%	100%	88%	79%
Acceptable	7%	0%	64%	0%	13%	21%
Unacceptable	0%	0%	0%	0%	0%	0%

Disposition 14: The candidate respects students as individuals with differing personal and family backgrounds and various skills, talents, and interests.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100%	100%	93%	91%	69%	100%	85%	78%	85%
Acceptable	0%	0%	7%	9%	26%	0%	15%	22%	13%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	0%	0%	0%	0%	6%	0%	0%	0%	2%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	98%	61%	52%	100%	67%	100%	75%
Acceptable	0%	2%	39%	43%	0%	17%	0%	22%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%
N/A	0%	0%	0%	5%	0%	0%	0%	2%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	94%	100%	33%	100%	88%	79%
Acceptable	6%	0%	62%	0%	13%	20%
Unacceptable	0%	0%	0%	0%	0%	0%
N/A	0%	0%	5%	0%	0%	1%

Disposition 15: The candidate is committed to reflection, assessment and learning as an ongoing process.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	80%	100%	81%	91%	69%	100%	85%	78%	78%
Acceptable	20%	0%	19%	9%	13%	0%	15%	22%	16%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	0%	0%	0%	0%	19%	0%	0%	0%	5%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	93%	61%	84%	100%	67%	67%	84%
Acceptable	0%	7%	39%	14%	0%	17%	33%	14%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%
N/A	0%	0%	0%	2%	0%	0%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	86%	100%	90%	100%	88%	89%
Acceptable	13%	0%	8%	0%	13%	10%
Unacceptable	1%	0%	0%	0%	0%	1%
N/A	0%	0%	3%	0%	0%	1%

Disposition 16: The candidate recognizes his/her professional responsibility for engaging in and supporting appropriate professional practices for self and colleagues.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	87%	100%	82%	91%	57%	100%	85%	56%	75%
Acceptable	13%	0%	18%	9%	37%	0%	15%	44%	23%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	0%	0%	0%	0%	6%	0%	0%	0%	2%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	97%	72%	45%	100%	33%	100%	72%
Acceptable	0%	2%	28%	50%	0%	50%	0%	25%
Unacceptable	0%	2%	0%	0%	0%	17%	0%	1%
N/A	0%	0%	0%	5%	0%	0%	0%	2%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	85%	100%	36%	100%	88%	74%
Acceptable	13%	0%	59%	0%	13%	23%
Unacceptable	2%	0%	0%	0%	0%	1%
N/A	0%	0%	5%	0%	0%	1%

Disposition 17: The candidate understands how participation supports commitment, and is committed to the expression and use of (fair) democratic values in the classroom.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	93%	100%	79%	91%	59%	100%	85%	78%	76%
Acceptable	7%	0%	21%	9%	28%	0%	15%	22%	20%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
N/A	0%	0%	0%	0%	13%	0%	0%	0%	4%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	97%	78%	48%	100%	50%	100%	74%
Acceptable	0%	3%	22%	46%	0%	33%	0%	23%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%
N/A	0%	0%	0%	5%	0%	0%	0%	2%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	91%	100%	33%	100%	100%	78%
Acceptable	9%	0%	62%	0%	0%	21%
Unacceptable	0%	0%	0%	0%	0%	0%
N/A	0%	0%	5%	0%	0%	1%

Disposition 18: The candidate is committed to seeking out, developing, and continually refining practices that address the individual needs of students.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	87%	100%	81%	100%	44%	100%	85%	78%	73%
Acceptable	13%	0%	19%	0%	56%	0%	15%	22%	27%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	88%	67%	36%	100%	50%	100%	65%
Acceptable	0%	12%	33%	64%	0%	33%	0%	34%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	86%	100%	21%	100%	100%	72%
Acceptable	14%	0%	79%	0%	0%	28%
Unacceptable	0%	0%	0%	0%	0%	0%

Disposition 19: The candidate appreciates individual variation within each area of developments, shows respect for the diverse talents of all learners, and is committed to help them develop self-confidence and competence.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	93%	100%	82%	91%	63%	100%	85%	78%	78%
Acceptable	7%	0%	18%	9%	37%	0%	15%	22%	22%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Acceptable	0%	5%	33%	48%	0%	17%	0%	25%
Target	100%	95%	67%	52%	100%	67%	100%	74%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	90%	100%	36%	100%	100%	78%
Acceptable	10%	0%	64%	0%	0%	22%
Unacceptable	0%	0%	0%	0%	0%	0%

Disposition 20: The candidate is disposed to use students' strengths as a basis for growth, and their errors as an opportunity for learning.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	87%	100%	77%	91%	63%	100%	85%	78%	76%
Acceptable	13%	0%	23%	9%	37%	0%	15%	22%	24%

Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%
--------------	----	----	----	----	----	----	----	----	----

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	91%	72%	48%	100%	50%	100%	72%
Acceptable	0%	9%	28%	52%	0%	33%	0%	28%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	90%	100%	31%	100%	100%	76%
Acceptable	10%	0%	69%	0%	0%	24%
Unacceptable	0%	0%	0%	0%	0%	0%

Disposition 21: The candidate exhibits behaviors that are consistent with the profession’s mission, values, ethical principles, and ethical standards including the New York State Code of Ethics.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100%	100%	93%	91%	67%	100%	85%	78%	84%
Acceptable	0%	0%	7%	9%	33%	0%	15%	22%	16%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	100%	72%	54%	100%	67%	100%	78%
Acceptable	0%	0%	28%	46%	0%	17%	0%	22%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	94%	100%	36%	100%	100%	80%
Acceptable	3%	0%	64%	0%	0%	18%
Unacceptable	2%	0%	0%	0%	0%	1%

Disposition 22: The candidate acts honestly and responsibly and promotes ethical practices in the schools, educational settings, and communities in which s/he works.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100%	100%	93%	91%	69%	100%	85%	78%	85%
Acceptable	0%	0%	7%	9%	31%	0%	15%	22%	15%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	100%	72%	54%	100%	67%	100%	78%
Acceptable	0%	0%	28%	46%	0%	17%	0%	22%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	94%	100%	36%	100%	100%	80%
Acceptable	6%	0%	64%	0%	0%	20%
Unacceptable	0%	0%	0%	0%	0%	0%

Disposition 23: Overall evaluation of candidate dispositions. (Please note: a rating of "Unacceptable" will elevate this candidate to immediate program review)

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	93%	100%	82%	100%	61%	100%	85%	78%	78%
Acceptable	7%	0%	18%	0%	39%	0%	15%	22%	22%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100%	95%	67%	48%	100%	67%	100%	73%
Acceptable	0%	5%	33%	52%	0%	17%	0%	26%
Unacceptable	0%	0%	0%	0%	0%	17%	0%	1%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	90%	100%	36%	100%	100%	78%
Acceptable	10%	0%	64%	0%	0%	22%
Unacceptable	0%	0%	0%	0%	0%	0%

PKS 1: The candidate understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) he/she teaches.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	80%	100%	71%	91%	24%	100%	85%	78%	62%
Acceptable	20%	0%	29%	9%	76%	0%	15%	22%	38%
Unacceptable	0%	0%	0%	0%	0%	0%	0%	0%	0%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	82.76%	61.11%	19.64%	100.00%	66.67%	100.00%	56.76%
Acceptable	0.00%	17.24%	38.89%	80.36%	0.00%	16.67%	0.00%	42.57%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	76.14%	100.00%	5.13%	100.00%	87.50%	61.18%
Acceptable	23.86%	0.00%	94.87%	0.00%	12.50%	38.82%
Unacceptable	0%	0%	0%	0%	0%	0%

PKS 2: The candidate can represent and use differing viewpoints, theories, “ways of knowing” and methods of inquiry in his/her teaching of subject matter concepts.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	66.67%	100.00%	69.86%	81.82%	22.22%	100.00%	85.00%	88.89%	59.68%
Acceptable	33.33%	0.00%	30.14%	18.18%	74.07%	0.00%	15.00%	11.11%	39.25%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	0.00%	0.00%	3.70%	0.00%	0.00%	0.00%	1.08%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	84.48%	66.67%	19.64%	100.00%	66.67%	100.00%	58.11%
Acceptable	0.00%	15.52%	33.33%	80.36%	0.00%	16.67%	0.00%	41.22%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	73.86%	100.00%	7.69%	100.00%	87.50%	60.53%
Acceptable	26.14%	0.00%	92.31%	0.00%	12.50%	39.47%
Unacceptable	0%	0%	0%	0%	0%	0%

PKS 3: The candidate knows how to select, construct, and use assessment strategies and instruments appropriate to the learning outcomes being evaluated and to other diagnostic purposes.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	73.33%	100.00%	58.90%	81.82%	33.33%	100.00%	85.00%	88.89%	59.14%
Acceptable	26.67%	0.00%	41.10%	18.18%	44.44%	0.00%	15.00%	11.11%	34.41%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	0.00%	0.00%	22.22%	0.00%	0.00%	0.00%	6.45%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	81.03%	66.67%	48.21%	100.00%	50.00%	100.00%	66.89%
Acceptable	0.00%	18.97%	33.33%	50.00%	0.00%	33.33%	0.00%	31.76%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%
N/A	0.00%	0.00%	0.00%	1.79%	0.00%	0.00%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	64.77%	100.00%	64.10%	100.00%	87.50%	69.74%
Acceptable	35.23%	0.00%	35.90%	0.00%	12.50%	30.26%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

PKS 4: The candidate appropriately uses a variety of formal and informal assessment techniques to enhance his or her knowledge of learners, evaluate students; progress and performances, and modify teaching and learning strategies.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	80.00%	100.00%	67.12%	81.82%	44.44%	100.00%	85.00%	88.89%	66.13%
Acceptable	13.33%	0.00%	32.88%	18.18%	37.04%	0.00%	15.00%	11.11%	27.96%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	6.67%	0.00%	0.00%	0.00%	18.52%	0.00%	0.00%	0.00%	5.91%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	82.76%	66.67%	71.43%	100.00%	50.00%	100.00%	76.35%
Acceptable	0.00%	17.24%	33.33%	26.79%	0.00%	33.33%	0.00%	22.30%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%
N/A	0.00%	0.00%	0.00%	1.79%	0.00%	0.00%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	67.05%	100.00%	74.36%	100.00%	87.50%	73.68%
Acceptable	32.95%	0.00%	25.64%	0.00%	12.50%	26.32%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

PKS 5: The candidate is aware of expected developmental progressions and ranges of individual variation within each domain (physical, social, emotional, moral, and cognitive), can identify levels of readiness in learning, and understands how development in any one domain may affect performance in others.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	80.00%	100.00%	73.97%	81.82%	31.48%	100.00%	85.00%	77.78%	64.52%
Acceptable	20.00%	0.00%	26.03%	18.18%	68.52%	0.00%	15.00%	22.22%	35.48%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	89.66%	66.67%	35.71%	100.00%	66.67%	100.00%	66.22%
Acceptable	0.00%	10.34%	33.33%	64.29%	0.00%	16.67%	0.00%	33.11%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	87.50%	100.00%	12.82%	100.00%	87.50%	69.74%
Acceptable	12.50%	0.00%	87.18%	0.00%	12.50%	30.26%
Unacceptable	0%	0%	0%	0%	0%	0%

PKS 6: The candidate accesses students' thinking and experiences as a basis for instructional activities by, for example, encouraging discussion, listening and responding to group interaction, and eliciting samples of student thinking orally and in writing.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	86.67%	100.00%	82.19%	90.91%	50.00%	100.00%	85.00%	66.67%	73.66%
Acceptable	13.33%	0.00%	17.81%	9.09%	38.89%	0.00%	15.00%	33.33%	23.12%

N/A	0.00%	0.00%	0.00%	0.00%	7.41%	0.00%	0.00%	0.00%	2.15%
-----	-------	-------	-------	-------	-------	-------	-------	-------	-------

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	87.93%	72.22%	35.71%	100.00%	50.00%	100.00%	65.54%
Acceptable	0.00%	12.07%	27.78%	58.93%	0.00%	33.33%	0.00%	31.76%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%
N/A	0.00%	0.00%	0.00%	5.36%	0.00%	0.00%	0.00%	2.03%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	82.95%	100.00%	25.64%	100.00%	87.50%	70.39%
Acceptable	17.05%	0.00%	69.23%	0.00%	12.50%	28.29%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	5.13%	0.00%	0.00%	1.32%

PKS 9: The candidate knows about and can use effective verbal, nonverbal and media communications techniques.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	86.67%	100.00%	86.30%	81.82%	44.44%	100.00%	85.00%	88.89%	74.19%
Acceptable	13.33%	0.00%	13.70%	18.18%	55.56%	0.00%	15.00%	11.11%	25.81%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	94.83%	66.67%	44.64%	100.00%	50.00%	100.00%	70.95%
Acceptable	0.00%	5.17%	33.33%	55.36%	0.00%	33.33%	0.00%	28.38%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	90.91%	100.00%	23.08%	100.00%	87.50%	74.34%
Acceptable	9.09%	0.00%	76.92%	0.00%	12.50%	25.66%
Unacceptable	0%	0%	0%	0%	0%	0%

PKS 10: The candidate knows how to use a variety of media communication tools, including audio-visual aids and computers, to enrich learning opportunities.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100.00%	100.00%	82.19%	81.82%	50.00%	100.00%	85.00%	88.89%	75.27%
Acceptable	0.00%	0.00%	17.81%	18.18%	46.30%	0.00%	15.00%	11.11%	23.66%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	0.00%	0.00%	3.70%	0.00%	0.00%	0.00%	1.08%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	91.38%	66.67%	46.43%	100.00%	66.67%	100.00%	70.95%

Acceptable	0.00%	8.62%	33.33%	48.21%	0.00%	16.67%	0.00%	26.35%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%
N/A	0.00%	0.00%	0.00%	5.36%	0.00%	0.00%	0.00%	2.03%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	88.64%	100.00%	25.64%	100.00%	87.50%	73.68%
Acceptable	11.36%	0.00%	69.23%	0.00%	12.50%	25.00%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	5.13%	0.00%	0.00%	1.32%

PKS 11: The candidate understands methods of inquiry that provide him/her with a variety of self-assessment and problem-solving strategies for reflecting on his/her practice, its influences on students' growth and learning, and the complex interactions between them.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	73.33%	100.00%	72.60%	100.00%	38.89%	100.00%	85.00%	77.78%	66.67%
Acceptable	26.67%	0.00%	26.03%	0.00%	42.59%	0.00%	15.00%	22.22%	27.42%
Unacceptable	0.00%	0.00%	1.37%	0.00%	0.00%	0.00%	0.00%	0.00%	0.54%
N/A	0.00%	0.00%	0.00%	0.00%	18.52%	0.00%	0.00%	0.00%	5.38%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	87.93%	72.22%	64.29%	100.00%	50.00%	66.67%	75.68%
Acceptable	0.00%	12.07%	27.78%	33.93%	0.00%	33.33%	33.33%	22.97%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%
N/A	0.00%	0.00%	0.00%	1.79%	0.00%	0.00%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	78.41%	100.00%	71.79%	100.00%	87.50%	79.61%
Acceptable	21.59%	0.00%	28.21%	0.00%	12.50%	20.39%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

PKS 12: The candidate uses classroom observation, information about students, and research as sources for evaluating the outcomes of teaching and learning and as a basis for experimenting with, reflecting on, and revising practice.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	80.00%	100.00%	78.08%	90.91%	62.96%	100.00%	85.00%	66.67%	75.27%
Acceptable	20.00%	0.00%	21.92%	9.09%	16.67%	0.00%	15.00%	33.33%	18.82%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	0.00%	0.00%	20.37%	0.00%	0.00%	0.00%	5.91%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	89.66%	66.67%	89.29%	100.00%	66.67%	100.00%	86.49%

Acceptable	0.00%	10.34%	33.33%	8.93%	0.00%	16.67%	0.00%	12.16%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%
N/A	0.00%	0.00%	0.00%	1.79%	0.00%	0.00%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	81.82%	100.00%	87.18%	100.00%	87.50%	85.53%
Acceptable	18.18%	0.00%	12.82%	0.00%	12.50%	14.47%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

PKS 13: The candidate understands how students' learning is influenced by individual experiences, talents, and prior learning, as well as language, culture, family, and community values.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100.00%	100.00%	87.67%	81.82%	61.11%	100.00%	85.00%	77.78%	80.11%
Acceptable	0.00%	0.00%	12.33%	18.18%	35.19%	0.00%	15.00%	22.22%	18.82%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	0.00%	0.00%	3.70%	0.00%	0.00%	0.00%	1.08%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	96.55%	72.22%	53.57%	100.00%	50.00%	100.00%	75.68%
Acceptable	0.00%	3.45%	27.78%	46.43%	0.00%	33.33%	0.00%	23.65%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	93.18%	100.00%	38.46%	100.00%	87.50%	79.61%
Acceptable	6.82%	0.00%	61.54%	0.00%	12.50%	20.39%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
Grand Total	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

PKS 14: The candidate seeks to understand students' families, cultures, and communities, and uses this information as a basis for connecting instruction to students' experiences (e.g. drawing explicit connections between subject matter and community matters, making assignments that can be related to students' experiences and cultures).

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	80.00%	100.00%	82.19%	90.91%	25.93%	100.00%	85.00%	77.78%	66.67%
Acceptable	6.67%	0.00%	17.81%	9.09%	61.11%	0.00%	15.00%	22.22%	28.49%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	13.33%	0.00%	0.00%	0.00%	12.96%	0.00%	0.00%	0.00%	4.84%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	94.83%	66.67%	17.86%	100.00%	66.67%	100.00%	61.49%
Acceptable	0.00%	5.17%	33.33%	71.43%	0.00%	16.67%	0.00%	33.78%

Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%
N/A	0.00%	0.00%	0.00%	10.71%	0.00%	0.00%	0.00%	4.05%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	87.50%	100.00%	12.82%	100.00%	87.50%	69.74%
Acceptable	12.50%	0.00%	79.49%	0.00%	12.50%	28.29%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	7.69%	0.00%	0.00%	1.97%

PKS 15: The candidate understands the principles of effective classroom management and can use a range of strategies to promote positive relationships, cooperation, and purposeful learning in the classroom.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	93.33%	100.00%	82.19%	90.91%	51.85%	100.00%	85.00%	66.67%	74.73%
Acceptable	6.67%	0.00%	17.81%	9.09%	37.04%	0.00%	15.00%	33.33%	22.04%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	0.00%	0.00%	11.11%	0.00%	0.00%	0.00%	3.23%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	93.10%	72.22%	19.64%	100.00%	50.00%	33.33%	60.14%
Acceptable	0.00%	6.90%	27.78%	67.86%	0.00%	33.33%	66.67%	34.46%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%
N/A	0.00%	0.00%	0.00%	12.50%	0.00%	0.00%	0.00%	4.73%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	88.64%	100.00%	28.21%	100.00%	87.50%	74.34%
Acceptable	11.36%	0.00%	71.79%	0.00%	12.50%	25.66%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

PKS 16: The candidate helps the group to develop shared values and expectations for student interactions, academic discussions, and individual and group responsibility that create a positive classroom climate of openness, mutual respect, support, and inquiry.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	100.00%	100.00%	84.93%	100.00%	55.56%	100.00%	85.00%	66.67%	77.96%
Acceptable	0.00%	0.00%	15.07%	0.00%	31.48%	0.00%	15.00%	33.33%	18.28%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	0.00%	0.00%	12.96%	0.00%	0.00%	0.00%	3.76%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	94.83%	66.67%	33.93%	100.00%	50.00%	100.00%	66.89%
Acceptable	0.00%	5.17%	33.33%	46.43%	0.00%	33.33%	0.00%	25.00%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%

N/A	0.00%	0.00%	0.00%	19.64%	0.00%	0.00%	0.00%	7.43%
-----	-------	-------	-------	--------	-------	-------	-------	-------

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	89.77%	100.00%	28.21%	100.00%	87.50%	75.00%
Acceptable	10.23%	0.00%	66.67%	0.00%	12.50%	23.68%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	5.13%	0.00%	0.00%	1.32%

PKS 17: The candidate understands and implements laws related to students' rights and teacher responsibilities (e.g. for equal education, appropriate education for handicapped students, confidentiality, privacy, appropriate treatment of students, reporting in situations related to possible child abuse).

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	93.33%	100.00%	87.67%	81.82%	38.89%	100.00%	85.00%	66.67%	72.58%
Acceptable	0.00%	0.00%	6.85%	18.18%	59.26%	0.00%	15.00%	22.22%	23.66%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	11.11%	0.54%
N/A	6.67%	0.00%	5.48%	0.00%	1.85%	0.00%	0.00%	0.00%	3.23%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	98.28%	72.22%	41.07%	100.00%	50.00%	100.00%	71.62%
Acceptable	0.00%	1.72%	27.78%	58.93%	0.00%	33.33%	0.00%	27.70%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	94.32%	100.00%	28.21%	100.00%	100.00%	78.29%
Acceptable	5.68%	0.00%	71.79%	0.00%	0.00%	21.71%
Unacceptable	0%	0%	0%	0%	0%	0%

PKS 18: The candidate talks with and listens to the student, is sensitive and responsive to clues of distress, investigates situations, and seeks outside help as needed and appropriate to remedy problems.

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	86.67%	100.00%	87.67%	90.91%	51.85%	50.00%	85.00%	77.78%	76.34%
Acceptable	13.33%	0.00%	6.85%	9.09%	35.19%	50.00%	15.00%	11.11%	17.20%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	11.11%	0.54%
N/A	0.00%	0.00%	5.48%	0.00%	12.96%	0.00%	0.00%	0.00%	5.91%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	98.28%	72.22%	41.07%	100.00%	66.67%	100.00%	72.30%
Acceptable	0.00%	1.72%	27.78%	48.21%	0.00%	16.67%	0.00%	22.97%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%
N/A	0.00%	0.00%	0.00%	10.71%	0.00%	0.00%	0.00%	4.05%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	94.32%	100.00%	30.77%	100.00%	100.00%	78.95%
Acceptable	5.68%	0.00%	64.10%	0.00%	0.00%	19.74%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
N/A	0.00%	0.00%	5.13%	0.00%	0.00%	1.32%

PKS 19: Overall evaluation of candidate pedagogical knowledge and skills. (Please note: a rating of "Unacceptable" will elevate this candidate to immediate program review).

2014-15	AED	Earth Sci	EED	ENG	ExEd	MED	MIITC	SSE	Grand Total
Target	93.33%	100.00%	84.93%	90.91%	48.15%	50.00%	85.00%	77.78%	74.73%
Acceptable	6.67%	0.00%	15.07%	9.09%	51.85%	50.00%	15.00%	22.22%	25.27%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%

2015-16	AED	EED	ENG	ExEd	Lang	MED	SSE	Grand Total
Target	100.00%	93.10%	66.67%	41.07%	100.00%	66.67%	100.00%	69.59%
Acceptable	0.00%	6.90%	33.33%	58.93%	0.00%	16.67%	0.00%	29.73%
Unacceptable	0.00%	0.00%	0.00%	0.00%	0.00%	16.67%	0.00%	0.68%

2016-17	EED	ENG	ExEd	MIITC	SSE	Grand Total
Target	87.50%	100.00%	25.64%	100.00%	100.00%	73.68%
Acceptable	12.50%	0.00%	74.36%	0.00%	0.00%	26.32%
Unacceptable	0%	0%	0%	0%	0%	0%